

California Department of Education (CDE) 2002-2003 Special Education Data Report

Kelseyville Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
188	15	1,967

District:	1764014	Kelseyville Unified
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Measure	District: 1764014		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.6%	3	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	11.1%	3	15.4%		1.	4	36
	2. White	9.9%	3	11.3%		2.	132	1,332
	3. Hispanic	8.3%	4	10.6%		3.	42	506
	4. All Other	9.0%	2	8.8%		4.	7	78
	5. Asian			5.4%		5.	3	9
	Disparity	2.8	4	10.0	2002-03 enrollment in 1764014			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.5%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.9%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.9%	3	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	6.9%	1	1.8%	
	Total	6.9%	1	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade	4th	7th	10th

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Kentfield Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
123	12	987

District:	2165334	Kentfield Elementary
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Measure	District: 2165334		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.5%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			11.1%		1.	3	9	
	2. White	12.1%	2	10.8%		2.	109	902	
	3. Hispanic	30.8%	1	9.0%		3.	8	26	
	4. All Other			9.1%		4.	0	6	
	5. Asian	10.3%	1	3.8%		5.	3	29	
	Disparity	20.4	1	5.5		2002-03 enrollment in 2165334			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	85.0%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.2%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.2%	2	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Kenwood Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
22	2	145

District:	4970789	Kenwood Elementary
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Measure	District: 4970789		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	15.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	2
	2. White	15.6%	1	10.8%		2.	19	122
	3. Hispanic	14.3%	1	9.0%		3.	3	21
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	0
	Disparity	1.3	4	5.5		2002-03 enrollment in 4970789		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	86.4%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.1%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	18.8%	4	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

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Sources:

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Keppel Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			386	11	2,924

District:	1964642	Keppel Union Elementary
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Measure		District: 1964642			Group-Type		Comments																		
		2002 - 2003			Q	Median																			
1. Percent of students receiving SE services		13.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>68</td><td>363</td></tr><tr><td>2.</td><td>139</td><td>985</td></tr><tr><td>3.</td><td>169</td><td>1,467</td></tr><tr><td>4.</td><td>8</td><td>57</td></tr><tr><td>5.</td><td>2</td><td>13</td></tr></table> <p>2002-03 enrollment in 1964642</p>				SE	GE	1.	68	363	2.	139	985	3.	169	1,467	4.	8	57	5.	2	13
		SE	GE																						
	1.	68	363																						
	2.	139	985																						
	3.	169	1,467																						
	4.	8	57																						
	5.	2	13																						
1. Af-Am	18.7%	1	12.7%																						
2. White	14.1%	1	11.8%																						
3. Hispanic	11.5%	2	10.9%																						
4. All Other	14.0%	1	6.3%																						
5. Asian			5.6%																						
Disparity	7.2	4	10.4																						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		47.1%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		23.2%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		7.2%	2	7.7%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																				
	Diploma																								
	Cert/Other																								
	GED		Not Calculated																						
Total																									
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																				
	Drop out	0.0%	4	0.0%																					
	Move - Unk	0.0%	4	0.0%																					
	Total	0.0%	4	0.0%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																							
	4th																								
	7th																								
	10th																								
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																							

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Kerman Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
381	33	3,655

District:	1073999	Kerman Unified
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Measure	District: 1073999		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.4%	3	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			15.4%		1.	0	6
	2. White	11.6%	2	11.3%		2.	73	629
	3. Hispanic	10.7%	2	10.6%		3.	293	2,747
	4. All Other	2.8%	4	8.8%		4.	1	36
	5. Asian	6.1%	2	5.4%		5.	14	229
	Disparity	8.8	3	10.0	2002-03 enrollment in 1073999			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.5%	4	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.7%	4	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	1.3%	1	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	90.6%	4	72.7%	
	Cert/Other	3.1%	4	0.0%	
	GED	0.0%	Not Calculated		
	Total	93.8%	4	73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	3	0.6%	
	Move - Unk	0.0%	4	1.8%	
	Total	0.4%	4	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

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Sources:

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** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Kern Union High

Data from the three districts in this group type are merged with data from the eight high school districts in Group 3 for comparison

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 2 High School	Number of Districts
		11

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,230	1	30,953

District:	1563529	Kern Union High
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Measure	District: 1563529		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.2%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <p>2002-03 enrollment in 1563529</p>
	1. Af-Am	12.6%	4	16.1%	
	2. White	6.1%	4	10.2%	
	3. Hispanic	7.5%	4	10.1%	
	4. All Other	5.3%	1	4.7%	
	5. Asian	3.9%	3	3.9%	
Disparity		8.7	4	13.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	20.8%	1	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	21.5%	1	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.5%	4	1.9%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	70.6%	3	58.5%	
	Cert/Other	5.6%	3	5.6%	
	GED	0.0%	Not Calculated		
Total		76.2%	3	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	2	1.2%	
	Move - Unk	4.4%	1	2.7%	
Total		5.7%	2	4.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

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Sources:

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** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Kernville Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
99	10	944

District:	1563545	Kernville Union Elementary
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Measure	District: 1563545		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.5%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			11.1%		1.	1	8	
	2. White	10.4%	3	10.8%		2.	84	806	
	3. Hispanic	7.6%	3	9.0%		3.	6	79	
	4. All Other	14.9%	2	9.1%		4.	7	47	
	5. Asian			3.8%		5.	1	4	
	Disparity	7.3	2	5.5		2002-03 enrollment in 1563545			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.3%	2	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.2%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.3%	3	8.2%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Keyes Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
168	2	1,868

District:	5071134	Keyes Union Elementary
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Measure	District: 5071134		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	12.5%	3	12.7%		1.	6	48
	2. White	9.9%	3	11.8%		2.	98	991
	3. Hispanic	9.4%	3	10.9%		3.	64	684
	4. All Other	0.0%	4	6.3%		4.	0	28
	5. Asian	0.0%	4	5.6%		5.	0	48
	Disparity	12.5	2	10.4		2002-03 enrollment in 5071134		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	77.6%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	13.9%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.8%	3	7.7%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	1	0.0%	
	Move - Unk	4.5%	1	0.0%	
	Total	6.1%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

King City Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts
		35

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
233	5	2,162

District:	2766068	King City Joint Union High
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Measure	District: 2766068		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.8%	1	8.5%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	25.0%	2	19.7%		1.	5	20
	2. White	10.6%	1	8.5%		2.	32	301
	3. Hispanic	10.8%	2	9.4%		3.	194	1,801
	4. All Other	8.3%	2	5.6%		4.	2	24
	5. Asian			4.3%		5.	0	8
	Disparity	16.7	2	11.0	2002-03 enrollment in 2766068			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	23.8%	1	37.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.7%	2	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	1.7%	2	2.6%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	93.5%	4	69.4%	
	Cert/Other	0.0%	2	2.8%	
	GED	0.0%	Not Calculated		
	Total	93.5%	4	73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	2	0.8%	
	Move - Unk	2.4%	2	1.6%	
	Total	3.8%	2	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

King City Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
236	38	2,627

District:	2766050	King City Union Elementary
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Measure	District: 2766050		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 2766050		
	1. Af-Am			12.7%		1.	3	4
	2. White	9.2%	4	11.8%		2.	34	370
	3. Hispanic	9.1%	3	10.9%		3.	198	2,179
	4. All Other	4.8%	3	6.3%		4.	1	21
	5. Asian			5.6%		5.	0	16
	Disparity	4.4	4	10.4				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.0%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.7%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.1%	2	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	7.4%	1	0.0%	
	Total	7.4%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Kings Canyon Joint Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
808	104	8,839

District:	1062265	Kings Canyon Joint Unified
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Measure	District: 1062265		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.1%	3	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE	
	1. Af-Am	10.0%	4	15.1%		1.	6	60	
	2. White	9.6%	4	11.1%		2.	158	1,654	
	3. Hispanic	9.1%	4	10.7%		3.	629	6,887	
	4. All Other	8.5%	1	6.1%		4.	11	130	
	5. Asian	3.7%	4	5.0%		5.	4	108	
	Disparity	6.3	4	10.4		2002-03 enrollment in 1062265			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.2%	3	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.9%	3	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	-------	--	---

4. Percent of exited students who returned to GE	11.3%	4	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	71.7%	3	68.6%	
	Cert/Other	0.0%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	71.7%	2	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	1	0.7%	
	Move - Unk	3.3%	1	0.8%	
	Total	4.6%	1	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Kings River Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
24	1	486

District:	5471969	Kings River Union Elementary
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Measure	District: 5471969		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	4.9%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	11.2%	2	10.8%		2.	11	98
	3. Hispanic	3.4%	4	9.0%		3.	13	382
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	6
	Disparity	7.8	2	5.5	2002-03 enrollment in 5471969			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.7%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.0%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	7.4%	2	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Kings River-Hardwick Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
33	6	633

District:	1663941	Kings River-Hardwick Union Elementary
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Measure	District: 1663941		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	5.2%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	1	14
	2. White	4.8%	4	10.8%		2.	20	415
	3. Hispanic	6.9%	3	9.0%		3.	12	175
	4. All Other			9.1%		4.	0	14
	5. Asian			3.8%		5.	0	13
	Disparity	2.0	4	5.5	2002-03 enrollment in 1663941			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	84.4%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.1%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	24.0%	4	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Kingsburg Joint Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
252	39	2,114

District:	1062240	Kingsburg Joint Union Elementary
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Measure	District: 1062240		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.9%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			12.7%		1.	1	7
	2. White	8.5%	4	11.8%		2.	92	1,078
	3. Hispanic	16.8%	1	10.9%		3.	151	900
	4. All Other			6.3%		4.	0	16
	5. Asian	10.5%	1	5.6%		5.	8	76
	Disparity	8.2	3	10.4	2002-03 enrollment in 1062240			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.2%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.2%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	14.0%	4	7.7%	Exited students are those who have left SE.
--	-------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Kingsburg Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts
		35

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
68	1	1,024

District:	1062257	Kingsburg Joint Union High
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Measure	District: 1062257		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.6%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			19.7%		1.	0	5
	2. White	4.1%	4	8.5%		2.	20	492
	3. Hispanic	9.8%	2	9.4%		3.	47	478
	4. All Other			5.6%		4.	1	8
	5. Asian	0.0%	4	4.3%		5.	0	33
	Disparity	9.8	3	11.0	2002-03 enrollment in 1062257			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.5%	4	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.4%	3	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.0%	1	2.6%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			69.4%	
	Cert/Other			2.8%	
	GED			Not Calculated	
	Total			73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.2%	2	0.8%	
	Move - Unk	3.5%	1	1.6%	
	Total	4.7%	2	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Kit Carson Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
39	1	462

District:	1663958	Kit Carson Union Elementary
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Measure		District: 1663958		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		8.4%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>2</td><td>18</td></tr><tr><td>2.</td><td>23</td><td>289</td></tr><tr><td>3.</td><td>13</td><td>147</td></tr><tr><td>4.</td><td>1</td><td>5</td></tr><tr><td>5.</td><td>0</td><td>3</td></tr></table> <p>2002-03 enrollment in 1663958</p>			SE	GE	1.	2	18	2.	23	289	3.	13	147	4.	1	5	5.	0	3
		SE	GE																					
	1.	2	18																					
	2.	23	289																					
	3.	13	147																					
	4.	1	5																					
	5.	0	3																					
1. Af-Am			11.1%																					
2. White	8.0%	3	10.8%																					
3. Hispanic	8.8%	3	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	0.9	4	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		81.6%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.5%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		10.6%	3	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Klamath-Trinity Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110	District 2002-03 Enrollment		
District: 1262901 Klamath-Trinity Joint Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			144	21	1,126

Measure		District: 1262901			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		12.8%	1	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1262901
	1. Af-Am			15.4%		
	2. White	15.0%	1	11.3%		
	3. Hispanic	8.8%	3	10.6%		
	4. All Other	12.7%	1	8.8%		
	5. Asian			5.4%		
	Disparity	6.2	4	10.0		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.6%	3	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		4.9%	3	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		2.0%	1	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%		
	Cert/Other			0.0%		
	GED			Not Calculated		
	Total			73.9%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%		
	Move - Unk	0.0%	4	1.8%		
	Total	0.0%	4	2.7%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Knights Ferry Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
7		143

District:	5071142	<u>Knights Ferry Elementary</u>
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Measure	District: 5071142		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	4.9%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	4.5%	4	10.8%		2.	6	134
	3. Hispanic			9.0%		3.	1	8
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	1
	Disparity			5.5		2002-03 enrollment in 5071142		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE			8.2%	Exited students are those who have left SE.
--	--	--	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
Total				0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Knightsen Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
102	4	935

District:	0761705	<u>Knightsen Elementary</u>
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Measure	District: 0761705		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.9%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	6.5%	4	11.1%		1.	5	77
	2. White	10.8%	3	10.8%		2.	65	602
	3. Hispanic	23.6%	1	9.0%		3.	30	127
	4. All Other			9.1%		4.	1	9
	5. Asian	4.3%	2	3.8%		5.	1	23
	Disparity	19.3	1	5.5		2002-03 enrollment in 0761705		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.4%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	23.8%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.4%	3	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	3.6%	2	0.0%	
	Total	3.6%	2	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Konocti Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
422	33	3,356

District:	1764022	Konocti Unified
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Measure	District: 1764022		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.6%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1764022			
	1. Af-Am	18.8%	2	15.4%		1.	45	239
	2. White	13.7%	1	11.3%		2.	316	2,309
	3. Hispanic	6.2%	4	10.6%		3.	34	545
	4. All Other	11.5%	2	8.8%		4.	27	235
	5. Asian	0.0%	4	5.4%		5.	0	26
	Disparity	18.8	1	10.0				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.1%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.4%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.3%	2	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	58.8%	1	72.7%	
	Cert/Other	0.0%	3	0.0%	
	GED	0.0%	Not Calculated		
	Total	58.8%	1	73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.9%	1	0.6%	
	Move - Unk	3.7%	2	1.8%	
	Total	6.6%	1	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

La Canada Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
366	47	4,363

District:	1964659	La Canada Unified
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Measure		District: 1964659		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		8.4%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1964659</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>2</td><td>8</td></tr><tr><td>2.</td><td>299</td><td>3,104</td></tr><tr><td>3.</td><td>20</td><td>146</td></tr><tr><td>4.</td><td>6</td><td>22</td></tr><tr><td>5.</td><td>39</td><td>1,039</td></tr></table>			SE	GE	1.	2	8	2.	299	3,104	3.	20	146	4.	6	22	5.	39	1,039
		SE	GE																					
	1.	2	8																					
	2.	299	3,104																					
	3.	20	146																					
	4.	6	22																					
	5.	39	1,039																					
1. Af-Am			15.4%																					
2. White	9.6%	4	11.3%																					
3. Hispanic	13.7%	1	10.6%																					
4. All Other	27.3%	1	8.8%																					
5. Asian	3.8%	3	5.4%																					
Disparity	23.5	1	10.0																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.2%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.9%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		9.2%	4	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma			72.7%																				
	Cert/Other			0.0%																				
	GED		Not Calculated																					
Total				73.9%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%	4	0.6%																				
	Move - Unk	0.0%	4	1.8%																				
	Total	0.0%	4	2.7%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

La Habra City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69	District 2002-03 Enrollment		
District: 3066563 La Habra City Elementary			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			581	66	6,456

Measure		District: 3066563			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		9.0%	4	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	15.5%	2	13.8%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																		
	2. White	9.7%	4	12.8%																				
	3. Hispanic	8.7%	4	10.0%																				
	4. All Other	5.3%	3	6.3%																				
	5. Asian	10.2%	1	5.9%																				
	Disparity	10.3	2	9.3		Disparity is the highest ethnic category percent in SE minus the lowest.																		
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>16</td><td>103</td></tr><tr><td>2.</td><td>139</td><td>1,436</td></tr><tr><td>3.</td><td>409</td><td>4,723</td></tr><tr><td>4.</td><td>3</td><td>57</td></tr><tr><td>5.</td><td>14</td><td>137</td></tr></table> <p>2002-03 enrollment in 3066563</p>		SE	GE	1.	16	103	2.	139	1,436	3.	409	4,723	4.	3	57	5.	14	137
	SE	GE																						
1.	16	103																						
2.	139	1,436																						
3.	409	4,723																						
4.	3	57																						
5.	14	137																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.5%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.1%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.3%	2	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%
	Move - Unk	1.8%	2	1.4%
	Total	1.8%	2	1.5%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

La Honda-Pescadero Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
55	2	359

District:	4168940	La Honda-Pescadero Unified
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Measure	District: 4168940		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	15.3%	2	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	1	0
	2. White	17.5%	1	13.5%		2.	31	177
	3. Hispanic	12.6%	2	11.6%		3.	22	175
	4. All Other			15.2%		4.	1	5
	5. Asian					5.	0	1
	Disparity	4.9	3	5.1	2002-03 enrollment in 4168940			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.6%	3	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.9%	4	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	4.6%	2	5.0%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	4.3%	1	1.6%	
	Move - Unk	8.7%	1	2.8%	
	Total	13.0%	1	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

La Mesa-Spring Valley

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,636	242	14,548

District:	3768197	La Mesa-Spring Valley
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Measure	District: 3768197		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	11.2%	1	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <p>2002-03 enrollment in 3768197</p>
	1. Af-Am	17.4%	1	13.8%	
	2. White	11.6%	3	12.8%	
	3. Hispanic	11.6%	1	10.0%	
	4. All Other	10.3%	1	6.3%	
	5. Asian	6.6%	2	5.9%	
Disparity		10.7	2	9.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.7%	2	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	13.4%	3	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

4. Percent of exited students who returned to GE	0.3%	1	7.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	1.4%	
Total		0.0%	4	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lafayette Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
244	44	3,425

District:	0761713	<u>Lafayette Elementary</u>
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Measure		District: 0761713			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		7.1%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 0761713
	1. Af-Am	15.6%	2	12.7%		
	2. White	8.1%	4	11.8%		
	3. Hispanic	9.8%	3	10.9%		
	4. All Other	0.0%	4	6.3%		
	5. Asian	2.5%	4	5.6%		
	Disparity	15.6	1	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		77.6%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.1%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		11.5%	4	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	0.0%	4	0.0%		
	Total	0.0%	4	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Laguna Beach Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			189	28	2,700

District:	3066555	Laguna Beach Unified
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Measure		District: 3066555		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		7.0%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 3066555</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>3</td><td>29</td></tr><tr><td>2.</td><td>154</td><td>2,256</td></tr><tr><td>3.</td><td>25</td><td>259</td></tr><tr><td>4.</td><td>3</td><td>34</td></tr><tr><td>5.</td><td>4</td><td>76</td></tr></table>			SE	GE	1.	3	29	2.	154	2,256	3.	25	259	4.	3	34	5.	4	76
		SE	GE																					
	1.	3	29																					
	2.	154	2,256																					
	3.	25	259																					
	4.	3	34																					
	5.	4	76																					
1. Af-Am	10.3%	3	15.4%																					
2. White	6.8%	4	11.3%																					
3. Hispanic	9.7%	3	10.6%																					
4. All Other	8.8%	2	8.8%																					
5. Asian	5.3%	3	5.4%																					
Disparity	5.1	4	10.0																					
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district																								
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.4%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.7%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		13.7%	4	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma			72.7%																				
	Cert/Other			0.0%																				
	GED			Not Calculated																				
	Total			73.9%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%	4	0.6%																				
	Move - Unk	3.9%	1	1.8%																				
	Total	3.9%	2	2.7%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Laguna Salada Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
321	39	3,153

District:	4168932	Laguna Salada Union Elementary
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Measure		District: 4168932			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		10.2%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4168932
	1. Af-Am	17.4%	2	12.7%		
	2. White	10.5%	3	11.8%		
	3. Hispanic	12.3%	2	10.9%		
	4. All Other	6.6%	2	6.3%		
	5. Asian	6.9%	2	5.6%		
	Disparity	10.8	2	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		83.0%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.5%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		11.8%	4	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	3.4%	1	0.0%		
	Total	3.4%	1	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lagunitas Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
68	1	304

District:	2165359	Lagunitas Elementary
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Measure	District: 2165359		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	22.4%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	18
	2. White	25.3%	1	10.8%		2.	66	261
	3. Hispanic			9.0%		3.	1	13
	4. All Other			9.1%		4.	0	2
	5. Asian			3.8%		5.	1	10
	Disparity			5.5	2002-03 enrollment in 2165359			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	91.2%	4	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.4%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	10.1%	3	8.2%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk		0.0%		
	Total		0.0%		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lake Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
19		139

District:	1162596	Lake Elementary
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Measure		District: 1162596		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		13.7%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1162596</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>16</td><td>116</td></tr><tr><td>3.</td><td>3</td><td>23</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></table>			SE	GE	1.	0	0	2.	16	116	3.	3	23	4.	0	0	5.	0	0
		SE	GE																					
	1.	0	0																					
	2.	16	116																					
	3.	3	23																					
	4.	0	0																					
	5.	0	0																					
1. Af-Am			11.1%																					
2. White	13.8%	2	10.8%																					
3. Hispanic	13.0%	2	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	0.7	4	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		17.4%	4	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lake Elsinore Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			2,611	163	18,933

District:	3375176	Lake Elsinore Unified
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Measure	District: 3375176				Group-Type	Comments			
	2002 - 2003		Q	Median					
1. Percent of students receiving SE services	13.8%	1	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	18.1%	1	14.3%	1.		164	907	
	2. White	13.9%	1	11.2%	2.		1,381	9,921	
	3. Hispanic	14.1%	1	10.2%	3.		990	7,046	
	4. All Other	11.1%	1	5.8%	4.		58	521	
	5. Asian	6.5%	1	4.7%	5.		18	275	
	Disparity	11.5	2	10.3	Disparity is the highest ethnic category percent in SE minus the lowest.				
						2002-03 enrollment in 3375176			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		40.4%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.1%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.6%	2	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	48.7%	2	57.8%	
	Cert/Other	5.1%	4	2.4%	
	GED	0.0%	Not Calculated		
	Total	53.8%	2	64.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	3	0.5%	
	Move - Unk	1.1%	3	1.7%	
	Total	1.3%	3	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lake Tahoe Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
654	55	5,238

District:	0961903	Lake Tahoe Unified
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Measure		District: 0961903			Group-Type		Comments																		
		2002 - 2003			Q	Median																			
1. Percent of students receiving SE services		12.5%	1	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>11</td><td>26</td></tr><tr><td>2.</td><td>401</td><td>2,795</td></tr><tr><td>3.</td><td>219</td><td>1,586</td></tr><tr><td>4.</td><td>18</td><td>235</td></tr><tr><td>5.</td><td>5</td><td>84</td></tr></tbody></table> <p>2002-03 enrollment in 0961903</p>				SE	GE	1.	11	26	2.	401	2,795	3.	219	1,586	4.	18	235	5.	5	84
		SE	GE																						
	1.	11	26																						
	2.	401	2,795																						
	3.	219	1,586																						
	4.	18	235																						
	5.	5	84																						
1. Af-Am	42.3%	1	15.1%																						
2. White	14.3%	1	11.1%																						
3. Hispanic	13.8%	1	10.7%																						
4. All Other	7.7%	1	6.1%																						
5. Asian	6.0%	2	5.0%																						
Disparity	36.4	1	10.4																						
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district																									
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.4%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.5%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		7.7%	3	6.5%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																				
	Diploma	73.5%	3	68.6%																					
	Cert/Other	0.0%	2	2.1%																					
	GED	0.0%	Not Calculated																						
	Total	73.5%	3	72.6%																					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																				
	Drop out	1.2%	1	0.7%																					
	Move - Unk	5.2%	1	0.8%																					
	Total	6.4%	1	2.0%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																								
	4th																								
	7th																								
	10th																								

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lakeport Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
District: 1764030 Lakeport Unified			199	11	1,910

Measure		District: 1764030			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		10.4%	3	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.																		
	1. Af-Am	16.7%	2	15.4%																				
	2. White	9.6%	4	11.3%																				
	3. Hispanic	15.1%	1	10.6%																				
	4. All Other	8.5%	3	8.8%																				
	5. Asian			5.4%																				
	Disparity	8.2	3	10.0																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>5</td><td>30</td></tr><tr><td>2.</td><td>134</td><td>1,394</td></tr><tr><td>3.</td><td>51</td><td>338</td></tr><tr><td>4.</td><td>9</td><td>106</td></tr><tr><td>5.</td><td>0</td><td>10</td></tr></table> 2002-03 enrollment in 1764030		SE	GE	1.	5	30	2.	134	1,394	3.	51	338	4.	9	106	5.	0	10
	SE	GE																						
1.	5	30																						
2.	134	1,394																						
3.	51	338																						
4.	9	106																						
5.	0	10																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.2%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		8.8%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		13.6%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED	Not Calculated			
	Total			73.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.0%	1	0.6%	
	Move - Unk	2.0%	2	1.8%	
	Total	3.9%	2	2.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
		Grade			
		4th			
		7th			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lakeside Joint Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
16	1	109

District:	4369492	Lakeside Joint Elementary
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Measure		District: 4369492		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		14.7%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4369492</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>3</td></tr><tr><td>2.</td><td>13</td><td>92</td></tr><tr><td>3.</td><td>2</td><td>8</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>1</td><td>6</td></tr></table>			SE	GE	1.	0	3	2.	13	92	3.	2	8	4.	0	0	5.	1	6
		SE	GE																					
	1.	0	3																					
	2.	13	92																					
	3.	2	8																					
	4.	0	0																					
	5.	1	6																					
1. Af-Am			11.1%																					
2. White	14.1%	2	10.8%																					
3. Hispanic			9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity			5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		14.3%	4	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lakeside Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
90	14	1,197

District:	1563552	<u>Lakeside Union Elementary</u>
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Measure		District: 1563552	Group-Type		Comments	
		2002 - 2003	Q	Median		
1. Percent of students receiving SE services		7.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1563552	
	1. Af-Am	10.6%	3	12.7%		
	2. White	6.9%	4	11.8%		
	3. Hispanic	9.3%	3	10.9%		
	4. All Other	3.7%	4	6.3%		
	5. Asian	1.0%	4	5.6%		
	Disparity	9.7	3	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		47.2%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		23.6%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		0.0%	1	7.7%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
	Drop out			0.0%		
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lakeside Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
89	2	437

District:	1663966	<u>Lakeside Union Elementary</u>
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Measure	District: 1663966		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	20.4%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE
	1. Af-Am	24.3%	1	11.1%		1.	17	70
	2. White	21.4%	1	10.8%		2.	15	70
	3. Hispanic	20.6%	1	9.0%		3.	52	253
	4. All Other			9.1%		4.	0	3
	5. Asian	12.2%	1	3.8%		5.	5	41
	Disparity	12.1	1	5.5		2002-03 enrollment in 1663966		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.9%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.8%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.9%	1	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
Total				0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lakeside Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
------------	--	----------------------------

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
734	109	4,974

District:	3768189	Lakeside Union Elementary
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Measure	District: 3768189		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	14.8%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE	
	1. Af-Am	14.0%	2	12.7%		1.	24	171	
	2. White	15.5%	1	11.8%		2.	592	3,820	
	3. Hispanic	12.4%	2	10.9%		3.	91	733	
	4. All Other	12.2%	1	6.3%		4.	24	197	
	5. Asian	7.5%	2	5.6%		5.	3	40	
	Disparity	8.0	3	10.4		2002-03 enrollment in 3768189			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.1%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	15.2%	1	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.8%	1	7.7%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lammersville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
27	2	361

District:	3968551	Lammersville Elementary
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Measure	District: 3968551		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.5%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			11.1%		1.	0	11	
	2. White	9.6%	3	10.8%		2.	23	240	
	3. Hispanic	5.8%	3	9.0%		3.	4	69	
	4. All Other			9.1%		4.	0	11	
	5. Asian			3.8%		5.	0	11	
	Disparity	3.8	3	5.5		2002-03 enrollment in 3968551			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.6%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.4%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	6.7%	2	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		Grade	4th	7th	10th

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lamont Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
District: 1563560 Lamont Elementary			313	40	2,719

Measure		District: 1563560			Group-Type	Comments																			
		2002 - 2003		Q			Median																		
1. Percent of students receiving SE services		11.5%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																			
	1. Af-Am			12.7%			<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>4</td><td>8</td></tr><tr><td>2.</td><td>29</td><td>148</td></tr><tr><td>3.</td><td>280</td><td>2,528</td></tr><tr><td>4.</td><td>0</td><td>7</td></tr><tr><td>5.</td><td>0</td><td>28</td></tr></table>		SE	GE	1.	4	8	2.	29	148	3.	280	2,528	4.	0	7	5.	0	28
		SE	GE																						
	1.	4	8																						
	2.	29	148																						
	3.	280	2,528																						
	4.	0	7																						
5.	0	28																							
2. White	19.6%	1	11.8%																						
3. Hispanic	11.1%	2	10.9%																						
4. All Other			6.3%																						
5. Asian	0.0%	4	5.6%																						
Disparity	19.6	1	10.4		Disparity is the highest ethnic category percent in SE minus the lowest.																				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.1%	1	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	13.1%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.6%	2	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lancaster Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts 11	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,812	203	15,576

District:	1964667	Lancaster Elementary
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Measure		District: 1964667			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		11.6%	1	10.4%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1964667	
	1. Af-Am	15.2%	3	15.2%			
	2. White	11.6%	4	12.9%			
	3. Hispanic	9.4%	3	9.5%			
	4. All Other	7.2%	2	6.7%			
	5. Asian	6.5%	3	6.5%			
	Disparity	8.7	4	11.0			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.3%	1	62.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	23.8%	1	16.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.3%	2	7.3%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	1	0.0%	
	Move - Unk	0.3%	3	0.6%	
	Total	0.5%	3	0.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Larkspur Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
105	20	952

District:	2165367	Larkspur Elementary
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Measure	District: 2165367		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.0%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am			11.1%			SE	GE
	2. White	11.6%	2	10.8%		1.	3	14
	3. Hispanic	14.9%	1	9.0%		2.	91	782
	4. All Other			9.1%		3.	10	67
	5. Asian	0.0%	4	3.8%		4.	1	7
	Disparity	14.9	1	5.5		5.	0	68

2002-03 enrollment in 2165367

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.2%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.9%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	3.5%	1	8.2%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Las Lomas Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
102	10	980

District:	4168957	Las Lomas Elementary
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Measure		District: 4168957		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		10.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4168957</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>2</td><td>17</td></tr><tr><td>2.</td><td>82</td><td>720</td></tr><tr><td>3.</td><td>9</td><td>85</td></tr><tr><td>4.</td><td>2</td><td>27</td></tr><tr><td>5.</td><td>7</td><td>104</td></tr></table>			SE	GE	1.	2	17	2.	82	720	3.	9	85	4.	2	27	5.	7	104
		SE	GE																					
	1.	2	17																					
	2.	82	720																					
	3.	9	85																					
	4.	2	27																					
	5.	7	104																					
1. Af-Am			11.1%																					
2. White	11.4%	2	10.8%																					
3. Hispanic	10.6%	2	9.0%																					
4. All Other	7.4%	3	9.1%																					
5. Asian	6.7%	2	3.8%																					
Disparity	4.7	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		77.5%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.9%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		1.0%	1	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Las Virgenes Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
District: 1964683 Las Virgenes Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,152	105	12,119

Measure		District: 1964683		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		9.5%	3	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>17</td><td>188</td></tr><tr><td>2.</td><td>1,038</td><td>10,218</td></tr><tr><td>3.</td><td>63</td><td>637</td></tr><tr><td>4.</td><td>5</td><td>130</td></tr><tr><td>5.</td><td>29</td><td>824</td></tr></tbody></table> <div>2002-03 enrollment in 1964683</div>			SE	GE	1.	17	188	2.	1,038	10,218	3.	63	637	4.	5	130	5.	29	824
		SE	GE																					
	1.	17	188																					
	2.	1,038	10,218																					
	3.	63	637																					
	4.	5	130																					
	5.	29	824																					
1. Af-Am	9.0%	4	15.1%																					
2. White	10.2%	3	11.1%																					
3. Hispanic	9.9%	3	10.7%																					
4. All Other	3.8%	4	6.1%																					
5. Asian	3.5%	4	5.0%																					
Disparity	6.6	4	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.0%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		3.4%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		8.3%	4	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma	93.8%	4	68.6%																				
	Cert/Other	0.0%	2	2.1%																				
	GED	0.0%	Not Calculated																					
	Total	93.8%	4	72.6%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.2%	4	0.7%																				
	Move - Unk	0.7%	3	0.8%																				
	Total	0.8%	4	2.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lassen Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
124	1	1,127

District:	1864139	Lassen Union High
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Measure	District: 1864139		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.0%	1	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			19.7%		1.	2	13	
	2. White	11.5%	1	8.5%		2.	109	949	
	3. Hispanic	10.6%	2	9.4%		3.	9	85	
	4. All Other	5.9%	2	5.6%		4.	4	68	
	5. Asian			4.3%		5.	0	12	
	Disparity	5.6	4	11.0		2002-03 enrollment in 1864139			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	37.7%	3	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.6%	3	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.1%	3	2.6%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	59.5%	2	69.4%	
	Cert/Other	4.8%	3	2.8%	
	GED	0.0%	Not Calculated		
	Total	64.3%	1	73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	4.2%	1	0.8%	
	Move - Unk	9.4%	1	1.6%	
	Total	13.6%	1	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lassen View Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
15	1	331

District:	5271563	Lassen View Union Elementary
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Measure	District: 5271563		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	4.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	2
	2. White	4.5%	4	10.8%		2.	11	247
	3. Hispanic	6.9%	3	9.0%		3.	4	58
	4. All Other			9.1%		4.	0	19
	5. Asian			3.8%		5.	0	1
	Disparity	2.4	3	5.5	2002-03 enrollment in 5271563			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	---

4. Percent of exited students who returned to GE	9.1%	3	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
Total				0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Laton Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
73	2	814

District:	1062281	Laton Joint Unified
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Measure		District: 1062281			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		9.0%	4	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 1062281</small>
	1. Af-Am					
	2. White	15.9%	2	13.5%		
	3. Hispanic	6.8%	4	11.6%		
	4. All Other			15.2%		
	5. Asian					
	Disparity	9.1	1	5.1		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.2%	3	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.2%	2	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.1%	2	5.0%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.0%	2	1.6%		
	Move - Unk	0.0%	4	2.8%		
	Total	2.0%	4	5.2%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Latrobe Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
20	2	203

District:	0961911	Latrobe Elementary
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Measure		District: 0961911		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		9.9%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 0961911</small>
	1. Af-Am			11.1%		
	2. White	9.9%	3	10.8%		
	3. Hispanic			9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity			5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.8%	2	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lawndale Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
669	150	6,394

District:	1964691	Lawndale Elementary
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Measure	District: 1964691		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	10.5%	2	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	13.3%	3	13.8%		1.	126	949
	2. White	19.4%	1	12.8%		2.	104	537
	3. Hispanic	9.4%	3	10.0%		3.	404	4,298
	4. All Other	4.8%	3	6.3%		4.	9	188
	5. Asian	6.2%	2	5.9%		5.	26	417
	Disparity	14.6	1	9.3		2002-03 enrollment in 1964691		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.7%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	21.2%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.6%	1	7.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	1.9%	2	1.4%	
Total		1.9%	2	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Laytonville Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
59	2	513

District:	2373916	Laytonville Unified
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Measure		District: 2373916		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		11.5%	3	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 2373916</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>3</td></tr><tr><td>2.</td><td>43</td><td>375</td></tr><tr><td>3.</td><td>1</td><td>34</td></tr><tr><td>4.</td><td>15</td><td>98</td></tr><tr><td>5.</td><td>0</td><td>2</td></tr></table>			SE	GE	1.	0	3	2.	43	375	3.	1	34	4.	15	98	5.	0	2
		SE	GE																					
	1.	0	3																					
	2.	43	375																					
	3.	1	34																					
	4.	15	98																					
	5.	0	2																					
1. Af-Am																								
2. White	11.5%	4	13.5%																					
3. Hispanic	2.9%	4	11.6%																					
4. All Other	15.3%	2	15.2%																					
5. Asian																								
Disparity	12.4	1	5.1																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.2%	2	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.7%	4	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		3.8%	2	5.0%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%	4	1.6%																				
	Move - Unk	7.0%	2	2.8%																				
	Total	7.0%	2	5.2%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Le Grand Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
40	8	439

District:	2465722	Le Grand Union Elementary
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Measure	District: 2465722		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.1%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	3
	2. White	9.2%	3	10.8%		2.	7	76
	3. Hispanic	9.2%	2	9.0%		3.	33	358
	4. All Other			9.1%		4.	0	2
	5. Asian			3.8%		5.	0	0
	Disparity	0.0	4	5.5	2002-03 enrollment in 2465722			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	82.5%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.5%	1	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.3%	1	8.2%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Le Grand Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts 19
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
55	5	590

District:	2465730	Le Grand Union High
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Measure	District: 2465730		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.3%	2	8.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	0	2
	2. White	17.1%	1	8.7%		2.	7	41
	3. Hispanic	8.7%	2	8.2%		3.	47	541
	4. All Other			7.3%		4.	1	4
	5. Asian					5.	0	0
	Disparity	8.4	2	5.1	2002-03 enrollment in 2465730			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.6%	1	51.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.0%	4	4.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.0%	1	6.3%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	3	1.4%	
	Move - Unk	1.4%	3	2.8%	
	Total	2.9%	4	5.8%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Leggett Valley Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
37	2	162

District:	2375218	Leggett Valley Unified
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Measure	District: 2375218		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	22.8%	1	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	1	5
	2. White	21.4%	1	13.5%		2.	30	140
	3. Hispanic			11.6%		3.	2	10
	4. All Other			15.2%		4.	4	4
	5. Asian					5.	0	3
	Disparity			5.1	2002-03 enrollment in 2375218			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	86.5%	4	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.0%	4	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	12.8%	4	5.0%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	3.7%	1	1.6%	
	Move - Unk	0.0%	4	2.8%	
	Total	3.7%	3	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Lemon Grove Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
515	48	4,441

District:	3768205	Lemon Grove Elementary
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Measure		District: 3768205			Group-Type	Comments																		
		2002 - 2003																						
		Q	Median																					
1. Percent of students receiving SE services		11.6%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.																		
	1. Af-Am	13.1%	2	12.7%																				
	2. White	12.7%	2	11.8%																				
	3. Hispanic	11.4%	2	10.9%																				
	4. All Other	6.5%	2	6.3%																				
	5. Asian	5.3%	3	5.6%																				
	Disparity	7.8	3	10.4																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>137</td><td>1,046</td></tr><tr><td>2.</td><td>164</td><td>1,295</td></tr><tr><td>3.</td><td>185</td><td>1,617</td></tr><tr><td>4.</td><td>20</td><td>308</td></tr><tr><td>5.</td><td>9</td><td>169</td></tr></table> 2002-03 enrollment in 3768205		SE	GE	1.	137	1,046	2.	164	1,295	3.	185	1,617	4.	20	308	5.	9	169
	SE	GE																						
1.	137	1,046																						
2.	164	1,295																						
3.	185	1,617																						
4.	20	308																						
5.	9	169																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.8%	1	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	19.9%	1	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.7%	1	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.6%	2	0.0%	
	Total	0.6%	2	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lemoore Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
325	34	3,181

District:	1663974	Lemoore Union Elementary
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Measure		District: 1663974			Group-Type	Comments			
		2002 - 2003							
		Q	Median						
1. Percent of students receiving SE services		10.2%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1663974			
	1. Af-Am	11.9%	3	12.7%			SE	GE	
	2. White	12.7%	2	11.8%			1.	35	294
	3. Hispanic	9.3%	3	10.9%			2.	142	1,122
	4. All Other	5.1%	3	6.3%			3.	133	1,434
	5. Asian	1.8%	4	5.6%			4.	14	276
	Disparity	10.8	2	10.4		5.	1	55	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.2%	3	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		8.4%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited students who returned to GE		12.1%	4	7.7%		Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
	Diploma								
	Cert/Other								
	GED		Not Calculated						
	Total								
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
	Drop out	0.0%	4	0.0%					
	Move - Unk	0.9%	2	0.0%					
	Total	0.9%	2	0.0%					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.							
	4th								
	7th								
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .							

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lemoore Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts
		35

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
175	4	2,155

District:	1663982	Lemoore Union High
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Measure	District: 1663982		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.1%	3	8.5%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE	
	1. Af-Am	17.2%	3	19.7%		1.	31	180	
	2. White	6.8%	4	8.5%		2.	65	954	
	3. Hispanic	8.9%	3	9.4%		3.	68	762	
	4. All Other	4.9%	3	5.6%		4.	11	223	
	5. Asian	0.0%	4	4.3%		5.	0	30	
	Disparity	17.2	2	11.0		2002-03 enrollment in 1663982			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.3%	4	37.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.2%	4	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.8%	3	2.6%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	79.5%	4	69.4%	
	Cert/Other	2.3%	2	2.8%	
	GED	0.0%	Not Calculated		
	Total	81.8%	4	73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	4	0.8%	
	Move - Unk	1.2%	3	1.6%	
	Total	1.6%	3	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lennox Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts
		69

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
555	99	7,521

District:	1964709	Lennox Elementary
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Measure	District: 1964709		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.4%	4	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am	16.8%	1	13.8%		1.	29	173	
	2. White	22.0%	1	12.8%		2.	9	41	
	3. Hispanic	7.2%	4	10.0%		3.	516	7,188	
	4. All Other	1.1%	4	6.3%		4.	1	87	
	5. Asian			5.9%		5.	0	1	
	Disparity	20.8	1	9.3		2002-03 enrollment in 1964709			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.9%	1	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.6%	4	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	-------	--	---

4. Percent of exited students who returned to GE	7.9%	3	7.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	1	0.0%	
	Move - Unk	1.4%	3	1.4%	
	Total	2.1%	2	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lewiston Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
28	3	154

District:	5371746	Lewiston Elementary
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Measure		District: 5371746		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		18.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5371746</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>0</td><td>1</td></tr><tr><td>2.</td><td>19</td><td>124</td></tr><tr><td>3.</td><td>1</td><td>11</td></tr><tr><td>4.</td><td>8</td><td>18</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></tbody></table>			SE	GE	1.	0	1	2.	19	124	3.	1	11	4.	8	18	5.	0	0
		SE	GE																					
	1.	0	1																					
	2.	19	124																					
	3.	1	11																					
	4.	8	18																					
	5.	0	0																					
1. Af-Am			11.1%																					
2. White	15.3%	1	10.8%																					
3. Hispanic			9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity			5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.3%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.0%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		18.4%	4	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Liberty Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
32		193

District:	4970797	Liberty Elementary
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Measure		District: 4970797		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		16.6%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 4970797</small>
	1. Af-Am			11.1%		
	2. White	15.5%	1	10.8%		
	3. Hispanic	28.0%	1	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	12.5	1	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		90.6%	4	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.3%	3	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.0%	1	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Liberty Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252	District 2002-03 Enrollment		
District: 5471985 Liberty Elementary			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			14	4	221

Measure		District: 5471985		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		6.3%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5471985</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>2</td><td>4</td></tr><tr><td>2.</td><td>7</td><td>129</td></tr><tr><td>3.</td><td>5</td><td>77</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>3</td></tr></tbody></table>			SE	GE	1.	2	4	2.	7	129	3.	5	77	4.	0	0	5.	0	3
		SE	GE																					
	1.	2	4																					
	2.	7	129																					
	3.	5	77																					
	4.	0	0																					
	5.	0	3																					
1. Af-Am			11.1%																					
2. White	5.4%	4	10.8%																					
3. Hispanic	6.5%	3	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	1.1	4	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE				8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Liberty Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
467		4,467

District:	0761721	Liberty Union High
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Measure	District: 0761721		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.5%	1	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	27.1%	1	19.7%		1.	39	144
	2. White	10.1%	1	8.5%		2.	288	2,861
	3. Hispanic	10.3%	2	9.4%		3.	126	1,218
	4. All Other	3.5%	3	5.6%		4.	6	172
	5. Asian	11.8%	1	4.3%		5.	8	68
	Disparity	23.6	1	11.0	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 0761721

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	31.9%	1	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	17.4%	1	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.6%	3	2.6%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	70.9%	3	69.4%	
	Cert/Other	3.5%	3	2.8%	
	GED	1.2%	Not Calculated		
Total		75.6%	3	73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.4%	1	0.8%	
	Move - Unk	5.6%	1	1.6%	
Total		8.0%	1	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Lincoln Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
803	99	8,939

District:	3968569	Lincoln Unified
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Measure		District: 3968569			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		9.0%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3968569
	1. Af-Am	15.1%	3	15.1%		
	2. White	9.9%	3	11.1%		
	3. Hispanic	6.6%	4	10.7%		
	4. All Other	5.4%	3	6.1%		
	5. Asian	6.9%	1	5.0%		
	Disparity	9.7	3	10.4		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.4%	2	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.8%	4	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.2%	3	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	68.9%	3	68.6%	
	Cert/Other	2.2%	3	2.1%	
	GED	0.0%	Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total	71.1%	2	72.6%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	4	0.7%	
	Move - Unk	0.2%	4	0.8%	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Total	0.4%	4	2.0%	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>
	Grade				
	4th				
	7th				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

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** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Linden Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
259	17	2,509

District:	3968577	Linden Unified
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Measure	District: 3968577		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.3%	3	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3968577	SE		GE	
	1. Af-Am	16.7%	2	15.4%		1.	4	24	
	2. White	11.4%	2	11.3%		2.	166	1,452	
	3. Hispanic	8.7%	4	10.6%		3.	82	943	
	4. All Other	8.9%	2	8.8%		4.	4	45	
	5. Asian	6.7%	2	5.4%		5.	3	45	
	Disparity	10.0	3	10.0					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.7%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.3%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.6%	3	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED			
Total				73.9%

6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%
	Move - Unk	0.0%	4	1.8%
Total		0.0%	4	2.7%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.		
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .		

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lindsay Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
139	22	3,555

District:	5471993	Lindsay Unified
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Measure		District: 5471993		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		3.9%	4	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>9</td></tr><tr><td>2.</td><td>26</td><td>334</td></tr><tr><td>3.</td><td>113</td><td>3,150</td></tr><tr><td>4.</td><td>0</td><td>5</td></tr><tr><td>5.</td><td>0</td><td>31</td></tr></table> <p>2002-03 enrollment in 5471993</p>		SE	GE	1.	0	9	2.	26	334	3.	113	3,150	4.	0	5	5.	0	31
		SE	GE																					
	1.	0	9																					
	2.	26	334																					
	3.	113	3,150																					
	4.	0	5																					
	5.	0	31																					
1. Af-Am			15.4%																					
2. White	7.8%	4	11.3%																					
3. Hispanic	3.6%	4	10.6%																					
4. All Other			8.8%																					
5. Asian	0.0%	4	5.4%																					
Disparity	7.8	3	10.0																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		82.5%	4	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.9%	1	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																		
4. Percent of exited students who returned to GE		10.3%	4	6.5%		Exited students are those who have left SE.																		
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																		
	Diploma			72.7%																				
	Cert/Other			0.0%																				
	GED			Not Calculated																				
	Total			73.9%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																		
	Drop out	3.0%	1	0.6%																				
	Move - Unk	0.0%	4	1.8%																				
	Total	3.0%	2	2.7%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Little Lake City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69	District 2002-03 Enrollment		
District: 1964717 Little Lake City Elementary			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			538	69	5,226

Measure		District: 1964717			Group-Type		Comments																		
		2002 - 2003			Q	Median																			
1. Percent of students receiving SE services		10.3%	2	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>19</td><td>162</td></tr><tr><td>2.</td><td>80</td><td>542</td></tr><tr><td>3.</td><td>419</td><td>4,287</td></tr><tr><td>4.</td><td>9</td><td>93</td></tr><tr><td>5.</td><td>11</td><td>141</td></tr></tbody></table> <div>2002-03 enrollment in 1964717</div>				SE	GE	1.	19	162	2.	80	542	3.	419	4,287	4.	9	93	5.	11	141
		SE	GE																						
	1.	19	162																						
	2.	80	542																						
	3.	419	4,287																						
	4.	9	93																						
	5.	11	141																						
1. Af-Am	11.7%	4	13.8%																						
2. White	14.8%	1	12.8%																						
3. Hispanic	9.8%	3	10.0%																						
4. All Other	9.7%	1	6.3%																						
5. Asian	7.8%	1	5.9%																						
Disparity	7.0	4	9.3																						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.1%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		17.6%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		10.3%	4	7.5%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																				
	Diploma																								
	Cert/Other																								
	GED		Not Calculated																						
	Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																				
	Drop out	0.0%	4	0.0%																					
	Move - Unk	0.0%	4	1.4%																					
	Total	0.0%	4	1.5%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																							
	4th																								
	7th																								
	10th																								

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Live Oak Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
322	36	1,948

District:	4469765	Live Oak Elementary
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Measure		District: 4469765			Comments	
		Group-Type				
		2002 - 2003	Q	Median		
1. Percent of students receiving SE services		16.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4469765	
	1. Af-Am	11.5%	3	12.7%		
	2. White	17.4%	1	11.8%		
	3. Hispanic	17.3%	1	10.9%		
	4. All Other	16.7%	1	6.3%		
	5. Asian	7.7%	2	5.6%		
	Disparity	9.7	3	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		50.0%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		9.7%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		7.5%	2	7.7%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
	Diploma					
	Cert/Other					
	GED		Not Calculated			
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	4	0.0%		
	Move - Unk	2.2%	2	0.0%		
	Total	2.2%	2	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Live Oak Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
167	14	1,860

District:	5171399	Live Oak Unified
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Measure		District: 5171399		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		9.0%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 5171399</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>4</td><td>5</td></tr><tr><td>2.</td><td>69</td><td>616</td></tr><tr><td>3.</td><td>75</td><td>980</td></tr><tr><td>4.</td><td>4</td><td>29</td></tr><tr><td>5.</td><td>15</td><td>219</td></tr></tbody></table>			SE	GE	1.	4	5	2.	69	616	3.	75	980	4.	4	29	5.	15	219
		SE	GE																					
	1.	4	5																					
	2.	69	616																					
	3.	75	980																					
	4.	4	29																					
	5.	15	219																					
1. Af-Am			15.4%																					
2. White	11.2%	3	11.3%																					
3. Hispanic	7.7%	4	10.6%																					
4. All Other	13.8%	1	8.8%																					
5. Asian	6.8%	2	5.4%																					
Disparity	6.9	3	10.0																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.2%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.7%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		10.2%	4	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma			72.7%																				
	Cert/Other			0.0%																				
	GED		Not Calculated																					
	Total			73.9%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	1.0%	2	0.6%																				
	Move - Unk	0.0%	4	1.8%																				
	Total	1.0%	3	2.7%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Livermore Valley Joint Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,510	119	13,978

District:	0161200	Livermore Valley Joint Unified
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Measure		District: 0161200			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		10.8%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 0161200</small>
	1. Af-Am	22.0%	1	15.1%		
	2. White	11.0%	3	11.1%		
	3. Hispanic	11.1%	2	10.7%		
	4. All Other	5.9%	3	6.1%		
	5. Asian	4.8%	3	5.0%		
	Disparity	17.2	1	10.4		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		98.2%	4	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.4%	4	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.8%	4	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	82.7%	4	68.6%		
	Cert/Other	7.7%	4	2.1%		
	GED	0.0%	Not Calculated			
	Total	90.4%	4	72.6%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	3	0.7%		
	Move - Unk	0.1%	4	0.8%		
	Total	0.7%	4	2.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports. Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Livingston Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
235	25	2,433

District:	2465748	Livingston Union Elementary
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Measure		District: 2465748		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		9.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>2</td><td>24</td></tr><tr><td>2.</td><td>29</td><td>213</td></tr><tr><td>3.</td><td>185</td><td>1,891</td></tr><tr><td>4.</td><td>6</td><td>24</td></tr><tr><td>5.</td><td>13</td><td>281</td></tr></tbody></table> <p>2002-03 enrollment in 2465748</p>			SE	GE	1.	2	24	2.	29	213	3.	185	1,891	4.	6	24	5.	13	281
		SE	GE																					
	1.	2	24																					
	2.	29	213																					
	3.	185	1,891																					
	4.	6	24																					
	5.	13	281																					
1. Af-Am	8.3%	4	12.7%																					
2. White	13.6%	2	11.8%																					
3. Hispanic	9.8%	3	10.9%																					
4. All Other	25.0%	1	6.3%																					
5. Asian	4.6%	3	5.6%																					
Disparity	20.4	1	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		47.0%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		4.7%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		9.4%	3	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out	0.0%	4	0.0%																				
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lodi Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,968	292	28,396

District:	3968585	Lodi Unified
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Measure	District: 3968585		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.5%	2	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <p>2002-03 enrollment in 3968585</p>
	1. Af-Am	16.4%	1	14.3%	
	2. White	11.8%	2	11.2%	
	3. Hispanic	10.1%	3	10.2%	
	4. All Other	4.3%	4	5.8%	
	5. Asian	7.5%	1	4.7%	
Disparity		12.1	2	10.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.2%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	13.1%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

4. Percent of exited students who returned to GE	8.7%	4	5.8%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	57.5%	2	57.8%	
	Cert/Other	4.8%	4	2.4%	
	GED	4.8%	Not Calculated		
Total		67.1%	3	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	3	0.5%	
	Move - Unk	5.6%	1	1.7%	
Total		5.8%	1	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Loleta Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
58	5	408

District:	1262927	Loleta Union Elementary
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Measure		District: 1262927		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		14.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1262927</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>1</td><td>5</td></tr><tr><td>2.</td><td>39</td><td>255</td></tr><tr><td>3.</td><td>6</td><td>67</td></tr><tr><td>4.</td><td>12</td><td>80</td></tr><tr><td>5.</td><td>0</td><td>1</td></tr></table>			SE	GE	1.	1	5	2.	39	255	3.	6	67	4.	12	80	5.	0	1
		SE	GE																					
	1.	1	5																					
	2.	39	255																					
	3.	6	67																					
	4.	12	80																					
	5.	0	1																					
1. Af-Am			11.1%																					
2. White	15.3%	1	10.8%																					
3. Hispanic	9.0%	3	9.0%																					
4. All Other	15.0%	1	9.1%																					
5. Asian			3.8%																					
Disparity	6.3	2	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		87.7%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.8%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		4.9%	2	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out	0.0%																						
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Loma Prieta Joint Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
63	7	671

District:	4369500	Loma Prieta Joint Union Elementary
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Measure	District: 4369500		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.4%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	3
	2. White	9.9%	3	10.8%		2.	60	604
	3. Hispanic	8.3%	3	9.0%		3.	2	24
	4. All Other			9.1%		4.	1	7
	5. Asian	0.0%	4	3.8%		5.	0	25
	Disparity	9.9	2	5.5		2002-03 enrollment in 4369500		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	81.0%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.0%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	9.7%	3	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			
	Move - Unk		0.0%	
Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lompoc Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
District: 4269229 Lompoc Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			837	164	11,617

Measure		District: 4269229			Group-Type	Comments																		
		2002 - 2003																						
		Q	Median																					
1. Percent of students receiving SE services		7.2%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4269229																		
	1. Af-Am	7.4%	4	15.1%																				
	2. White	7.6%	4	11.1%																				
	3. Hispanic	7.3%	4	10.7%																				
	4. All Other	3.5%	4	6.1%																				
	5. Asian	4.1%	3	5.0%																				
	Disparity	4.2	4	10.4																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>62</td><td>839</td></tr><tr><td>2.</td><td>381</td><td>4,982</td></tr><tr><td>3.</td><td>365</td><td>5,021</td></tr><tr><td>4.</td><td>15</td><td>434</td></tr><tr><td>5.</td><td>14</td><td>341</td></tr></table>		SE	GE	1.	62	839	2.	381	4,982	3.	365	5,021	4.	15	434	5.	14	341
	SE	GE																						
1.	62	839																						
2.	381	4,982																						
3.	365	5,021																						
4.	15	434																						
5.	14	341																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.0%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		13.5%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		11.6%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	10.6%	1	68.6%	
	Cert/Other	66.0%	4	2.1%	
	GED	0.0%	Not Calculated		
	Total	76.6%	3	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	2	0.7%	
	Move - Unk	0.3%	3	0.8%	
	Total	1.0%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lone Pine Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts
		45

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
63	7	425

District:	1463289	Lone Pine Unified
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Measure	District: 1463289		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	14.8%	2	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 1463289		
	1. Af-Am					1.	0	3
	2. White	17.6%	1	13.5%		2.	32	182
	3. Hispanic	13.6%	2	11.6%		3.	22	162
	4. All Other	11.9%	3	15.2%		4.	7	59
	5. Asian					5.	2	19
	Disparity	5.7	2	5.1				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.9%	1	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.6%	4	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	0.0%	1	5.0%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.6%	2	1.6%	
	Move - Unk	2.6%	3	2.8%	
	Total	5.3%	2	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Long Beach Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts
		30

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
7,650	722	97,212

District:	1964725	Long Beach Unified
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Measure	District: 1964725		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.9%	4	9.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <p>2002-03 enrollment in 1964725</p>
	1. Af-Am	12.4%	4	14.2%	
	2. White	9.4%	4	11.6%	
	3. Hispanic	6.7%	4	10.2%	
	4. All Other	4.7%	4	7.3%	
	5. Asian	4.5%	3	4.9%	
	Disparity	7.9	4	9.8	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.1%	2	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	15.9%	3	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.6%	3	5.0%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	35.4%	1	56.9%	
	Cert/Other	9.2%	3	5.7%	
	GED	1.6%	Not Calculated		
	Total	46.2%	1	65.4%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	2	0.5%	
	Move - Unk	1.0%	3	1.2%	
	Total	1.5%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Loomis Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
183	19	1,934

District:	3166845	Loomis Union Elementary
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Measure	District: 3166845		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.5%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			12.7%		1.	0	7
	2. White	9.9%	3	11.8%		2.	170	1,711
	3. Hispanic	6.1%	4	10.9%		3.	6	99
	4. All Other	6.0%	3	6.3%		4.	3	50
	5. Asian	10.5%	1	5.6%		5.	4	38
	Disparity	4.5	4	10.4	2002-03 enrollment in 3166845			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	74.0%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.6%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	12.1%	4	7.7%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
	Grade				
	4th				
	7th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Los Alamitos Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
712	75	9,087

District:	3073924	Los Alamitos Unified
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Measure	District: 3073924		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.8%	4	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am	10.3%	4	15.1%		1.	28	271
	2. White	9.1%	4	11.1%		2.	573	6,264
	3. Hispanic	6.9%	4	10.7%		3.	78	1,126
	4. All Other	2.8%	4	6.1%		4.	8	288
	5. Asian	2.6%	4	5.0%		5.	25	947
	Disparity	7.7	4	10.4		2002-03 enrollment in 3073924		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.7%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.1%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	-------	---

4. Percent of exited students who returned to GE	11.1%	4	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	81.3%	4	68.6%	
	Cert/Other	3.1%	3	2.1%	
	GED	0.0%	Not Calculated		
	Total	84.4%	4	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	2	0.7%	
	Move - Unk	2.5%	2	0.8%	
	Total	3.6%	2	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Los Alamos Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
36	5	232

District:	4269237	Los Alamos Elementary
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Measure	District: 4269237		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	15.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	1
	2. White	5.2%	4	10.8%		2.	7	135
	3. Hispanic	30.8%	1	9.0%		3.	28	91
	4. All Other			9.1%		4.	1	2
	5. Asian			3.8%		5.	0	3
	Disparity	25.6	1	5.5	2002-03 enrollment in 4269237			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.2%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.6%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.6%	1	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Los Altos Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
362	39	4,032

District:	4369518	Los Altos Elementary
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Measure		District: 4369518		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		9.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4369518</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>6</td><td>40</td></tr><tr><td>2.</td><td>278</td><td>2,853</td></tr><tr><td>3.</td><td>18</td><td>115</td></tr><tr><td>4.</td><td>5</td><td>43</td></tr><tr><td>5.</td><td>55</td><td>981</td></tr></tbody></table>			SE	GE	1.	6	40	2.	278	2,853	3.	18	115	4.	5	43	5.	55	981
		SE	GE																					
	1.	6	40																					
	2.	278	2,853																					
	3.	18	115																					
	4.	5	43																					
	5.	55	981																					
1. Af-Am	15.0%	2	12.7%																					
2. White	9.7%	4	11.8%																					
3. Hispanic	15.7%	1	10.9%																					
4. All Other	11.6%	1	6.3%																					
5. Asian	5.6%	2	5.6%																					
Disparity	10.0	3	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.6%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.6%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		7.2%	2	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out	0.0%	4	0.0%																				
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Los Angeles Unified

Group-Type	Group: 1 General Education Enrollment: 150,000 and greater Type : 3 Unified	Number of Districts 1	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			83,067	2339	746,852

District:	1964733	Los Angeles Unified
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Measure		District: 1964733		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		11.1%				Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 1964733</small>
	1. Af-Am	17.4%				
	2. White	14.7%				
	3. Hispanic	10.2%				
	4. All Other	4.9%				
	5. Asian	4.5%				
	Disparity	12.8				
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		50.0%				Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		36.3%				Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.1%				Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	33.4%				
	Cert/Other	11.2%				
	GED	0.0%	Not Calculated			
	Total	44.6%				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%				
	Move - Unk	4.6%				
	Total	5.4%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Los Banos Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
414	42	7,844

District:	2465755	Los Banos Unified
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Measure	District: 2465755		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	5.3%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	8.0%	4	15.1%		1.	25	311
	2. White	4.5%	4	11.1%		2.	98	2,157
	3. Hispanic	5.7%	4	10.7%		3.	284	4,949
	4. All Other	2.6%	4	6.1%		4.	5	191
	5. Asian	2.1%	4	5.0%		5.	2	94
	Disparity	5.9	4	10.4	2002-03 enrollment in 2465755			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.4%	4	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.3%	2	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.4%	4	6.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			68.6%	
	Cert/Other			2.1%	
	GED			Not Calculated	
	Total			72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.7%	1	0.7%	
	Move - Unk	0.0%	4	0.8%	
	Total	2.7%	2	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Los Gatos Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
302	35	2,652

District:	4369526	Los Gatos Union Elementary
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Measure	District: 4369526		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.4%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4369526	SE		GE	
	1. Af-Am	10.0%	3	12.7%		1.	2	20	
	2. White	12.4%	2	11.8%		2.	262	2,109	
	3. Hispanic	16.9%	1	10.9%		3.	20	118	
	4. All Other	2.9%	4	6.3%		4.	1	35	
	5. Asian	5.1%	3	5.6%		5.	17	333	
	Disparity	14.1	1	10.4					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.6%	3	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.4%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	6.8%	2	7.7%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Los Gatos-Saratoga Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
198	7	2,873

District:	4369534	Los Gatos-Saratoga Joint Union High
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Measure	District: 4369534		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.9%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4369534	SE		GE	
	1. Af-Am			19.7%		1.	2	15	
	2. White	8.9%	2	8.5%		2.	165	1,851	
	3. Hispanic	9.2%	3	9.4%		3.	12	130	
	4. All Other	5.6%	3	5.6%		4.	2	36	
	5. Asian	2.2%	3	4.3%		5.	17	758	
	Disparity	7.0	4	11.0					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.4%	3	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.1%	1	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	------	---

4. Percent of exited students who returned to GE	0.4%	1	2.6%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	84.6%	4	69.4%	
	Cert/Other	11.5%	4	2.8%	
	GED	0.0%	Not Calculated		
	Total	96.2%	4	73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.8%	
	Move - Unk	4.2%	1	1.6%	
	Total	4.2%	2	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade	4th	7th	10th

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Los Molinos Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts
		45

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
54	4	581

District:	5271571	Los Molinos Unified
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Measure	District: 5271571		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.3%	4	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 5271571			
	1. Af-Am					SE	GE	
	2. White	10.7%	4	13.5%		1.	0	0
	3. Hispanic	6.6%	4	11.6%		2.	37	346
	4. All Other			15.2%		3.	15	226
	5. Asian					4.	2	8
						5.	0	1
	Disparity	4.1	3	5.1				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	85.2%	4	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.7%	3	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	5.3%	3	5.0%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.8%	2	1.6%	
	Move - Unk	11.1%	1	2.8%	
	Total	13.9%	1	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Los Nietos Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
235	43	2,350

District:	1964758	Los Nietos Elementary
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Measure	District: 1964758		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.0%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am	20.0%	1	12.7%		1.	4	20	
	2. White	17.3%	1	11.8%		2.	17	98	
	3. Hispanic	9.7%	3	10.9%		3.	214	2,211	
	4. All Other			6.3%		4.	0	14	
	5. Asian			5.6%		5.	0	6	
	Disparity	10.3	3	10.4		2002-03 enrollment in 1964758			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.3%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	24.8%	1	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.3%	2	7.7%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Los Olivos Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
27	6	386

District:	4269245	Los Olivos Elementary
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Measure	District: 4269245		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.0%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	1
	2. White	6.9%	4	10.8%		2.	23	332
	3. Hispanic	6.5%	3	9.0%		3.	3	46
	4. All Other			9.1%		4.	0	2
	5. Asian			3.8%		5.	1	5
	Disparity	0.4	4	5.5	2002-03 enrollment in 4269245			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	92.6%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.7%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	3.4%	1	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lost Hills Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
35	4	550

District:	1563594	<u>Lost Hills Union Elementary</u>
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Measure	District: 1563594		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	6.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White			10.8%		2.	0	4
	3. Hispanic	6.4%	3	9.0%		3.	35	546
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	0
	Disparity			5.5	2002-03 enrollment in 1563594			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	22.9%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.3%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.3%	2	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
Total				0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lowell Joint Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
351	51	3,384

District:	1964766	Lowell Joint Elementary
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Measure	District: 1964766		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	10.4%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	10.7%	3	12.7%		1.	6	56
	2. White	10.3%	3	11.8%		2.	178	1,729
	3. Hispanic	11.2%	2	10.9%		3.	150	1,336
	4. All Other	13.5%	1	6.3%		4.	5	37
	5. Asian	10.5%	1	5.6%		5.	12	114
	Disparity	3.2	4	10.4	2002-03 enrollment in 1964766			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	47.8%	1	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.7%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	10.0%	3	7.7%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	4.5%	1	0.0%	
	Total	4.5%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Lucerne Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
53	1	293

District:	1764048	Lucerne Elementary
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Measure	District: 1764048		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	18.1%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	2	9
	2. White	19.7%	1	10.8%		2.	46	234
	3. Hispanic	3.7%	4	9.0%		3.	1	27
	4. All Other	19.0%	1	9.1%		4.	4	21
	5. Asian			3.8%		5.	0	2
	Disparity	16.0	1	5.5		2002-03 enrollment in 1764048		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.3%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.8%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	1.7%	1	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Lucerne Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110	District 2002-03 Enrollment		
District: 3675051 Lucerne Valley Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			128	5	1,005

Measure		District: 3675051			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		12.7%	1	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 3675051</small>
	1. Af-Am	12.5%	3	15.4%		
	2. White	13.8%	1	11.3%		
	3. Hispanic	8.5%	4	10.6%		
	4. All Other			8.8%		
	5. Asian			5.4%		
	Disparity	5.3	4	10.0		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.1%	3	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		15.0%	1	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.7%	3	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%		
	Cert/Other			0.0%		
	GED		Not Calculated			
Total				73.9%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%		
	Move - Unk	2.6%	2	1.8%		
Total		2.6%	3	2.7%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Lucia Mar Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
1,158	162	10,916

District:	4068759	Lucia Mar Unified
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Measure		District: 4068759			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		10.6%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	10.7%	3	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	10.8%	3	11.1%			
	3. Hispanic	11.0%	2	10.7%			
	4. All Other	6.9%	2	6.1%			
	5. Asian	5.4%	2	5.0%			
	Disparity	5.6	4	10.4		Disparity is the highest ethnic category percent in SE minus the lowest.	
					2002-03 enrollment in 4068759		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.2%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		13.8%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.7%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	72.4%	3	68.6%	
	Cert/Other	0.0%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	72.4%	2	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	2	0.7%	
	Move - Unk	1.2%	2	0.8%	
	Total	2.0%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

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Sources:

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** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Luther Burbank Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
39	10	434

District:	4369542	Luther Burbank Elementary
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Measure		District: 4369542		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		9.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 4369542</small>	
	1. Af-Am	9.5%	3	11.1%		
	2. White	16.0%	1	10.8%		
	3. Hispanic	8.9%	3	9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity	7.1	2	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		78.9%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		5.3%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		12.1%	4	8.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
	Diploma					
	Cert/Other					
	GED		Not Calculated			
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

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Sources:

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Lynwood Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,157	76	19,464

District:	1964774	Lynwood Unified
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Measure	District: 1964774		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	5.9%	4	9.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am	14.3%	3	14.3%			SE	GE
	2. White	21.7%	1	11.2%		1.	286	1,999
	3. Hispanic	5.0%	4	10.2%		2.	13	60
	4. All Other	8.9%	1	5.8%		3.	846	17,011
	5. Asian	2.2%	4	4.7%		4.	8	90
	Disparity	19.5	1	10.3		5.	4	186

2002-03 enrollment in 1964774

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	41.0%	1	52.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	31.5%	1	13.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.6%	1	5.8%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	18.4%	1	57.8%	
	Cert/Other	2.6%	3	2.4%	
	GED	0.0%	Not Calculated		
	Total	21.1%	1	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.6%	1	0.5%	
	Move - Unk	2.6%	2	1.7%	
	Total	5.3%	1	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

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** CBEDS: Dec 2002

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